



English II – Week (February 22)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources. Analyze other students' work for thorough ideas, proper conventions, and strong voice/word choice	Utilize information used and how it is presented in informational texts. How to structure a persuasive and informational paper completing a specific question/goal. Be able to thoroughly support ideas with valid resources and reasonings.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. How to structure a persuasive and informational paper completing a specific question/goal. Be able to thoroughly support ideas with valid resources and reasonings.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a persuasive and informational paper completing a specific question/goal. Be able to thoroughly support ideas with valid resources and reasonings.

INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, independent practice
ASSESSMENT HOW WILL I ASSESS LEARNING	Students are engaged in an extended writing project. Today students will peer edit each other's papers. This will be a peer edit of a first draft, knowing changes will be made and more will be written later.	S Students are engaged in an extended writing project. Today students have time to add to their rough draft and go over comments from yesterday's peer edit.	Students are engaged in an extended writing project. Today students will continue to work on and expand their rough draft.	Students are engaged in an extended writing project. Today students will continue to work on and expand their final draft. The final paper is due on Monday.	Students are engaged in an extended writing project. Today students will continue to work on and finalize their draft of their essay.
CLOSURE	Class Discussion	Class Discussion	Class Discussion	Class Discussion	Class Discussion Students are engaged in an extended writing project. Today students will continue to work on and expand their rough draft.